

This student has applied for admission to Queen of All Saints Catholic Academy, which requires completion of the following form as part of the application. Thank you for your time.

Please complete and mail or fax the form directly to:

Queen of All Saints Catholic Academy

Attn: Admissions 300 Vanderbilt Ave Brooklyn, NY 11205 Tel: 718-857-3114

Fax: 718-857-0632

Student's Name:			Entering Grade:		
School Name:					
School Address:					
City:	State:	Zip:	Phone:		
How long have you know	n this student	and in what ca	apacity?		
What are the first three we	ords that com	e to mind when	n describing this student?		
1	2		3		
Please comment on notew	orthy strengtl	hs and challeng	ges of this student:		
Academically:					
Socially:					



How would you characterize the participation of this applicant's family, including the family s
involvement/relationship with the school:
To your knowledge, how does the child's achievement compare to his/her ability? Why?
To your knowledge, have all financial obligations been met? (Please confirm with school office)
Is the student receiving support services (e.g. Speech, OT, PT, SEIT, SETSS)? Specify:
What more would you like to share about the applicant?



Academic	□ below	☐ reaching	☐ meeting	□ exceeding
Achievement	expectations	expectations	expectations	expectations
Written	□ below	☐ reaching	☐ meeting	□ exceeding
Expression	expectations	expectations	expectations	expectations
Oral	□ below	☐ reaching	☐ meeting	□ exceeding
Expression	expectations	expectations	expectations	expectations
Social	☐ has great	\square sometimes	□ usually	□ always
Development	difficulty	has difficulty	effective	effective
	working with	working with	working with	working with
	others	others	others	others
Independence	☐ has great	□ sometimes	□ usually	□ always
and	difficulty	has difficulty	effective	effective
Self-Efficacy	working	working	working	working
	independently	independently	independently	independently
Classroom	☐ frequently	□ occasionally	\square usually on	☐ always on
Conduct	disruptive	disruptive but	task and	task and
		generally on task	compliant with	exemplary
			classroom	model of
			routines	conduct
Effort/Drive	☐ distracted	☐ sporadic	□ consistent	□ exceptional
Leadership Potential	□ not there yet	□ growing	☐ developed	☐ exemplary



Please use the space below to add additional comments:				
Thank y	ou very much for your time!			
Signature:	Date:			
Print Name:	Position:			
If we have further questions, do we have	ave permission to contact you? (Yes) (No)			
If yes:				
Phone Number:	Best time:			
Email:				